

Heritage High School -Intro to Art History

Grade Level: 9-12



Ms. Laurie A. Laprade

Dear Parent or Guardian,

My name is Ms. Laurie Laprade, and I would like to take this opportunity to introduce myself to you. I am looking forward to teaching your child this semester in the “**Introduction to Art History**” class. Students will survey the beginnings of Western Art to the present day and participate in various activities and projects to help further their understanding of the role the visual arts have played in our understanding of history and western culture.

I would hope that you would impress upon your child that good attendance, excellent conduct, and positive attitude are necessary for success in my course as well as their other classes. If you have any questions or concerns, please do not hesitate to contact me by email. I welcome your interest in the progress your child is making and I will contact you promptly if problems arise. Please read through the online material, sign the appropriate page and have your child return it to me.

Thank you,

Ms. Laurie A. Laprade
Visual Art
lapradel@libertyuhsd.k12.ca.us

Course Description

Grade level: 9-12

Length: Term Class (10 credits)

Graduation: Fulfills Fine Arts Credit or Elective Credit

This course is designed for any student that loves Art, but may not have the drawing or painting skills to feel comfortable in a traditional art program. This introductory course will explore Art History from the Prehistoric through the Modern Times through art projects, research papers, slides, videos and group presentations. Students that are interested in architecture, archeology, art criticism, painting, sculpture, geography and religious studies will enjoy this course. Students interested in taking AP Art History are encouraged to take this introductory course.

Expectations for Students

Students are expected to be on time to class and in their seats when the bell rings. Attendance is extremely important. These assignments are difficult to make up at home without direction from the teacher, proper materials and equipment. In the event of an excused absence (sick), students will be allowed 4 days to make up work. Students who have been absent due to suspension or cutting class will have the opportunity to discuss the possibility of make-up work. (I will hear you out.) However, I reserve the right to say no. Students should use class time, wisely. I give adequate time for projects and expect completion by the due date. Please come prepared to work with a positive attitude and a pencil.

Grading

Student grades will be based on their completion of assigned projects, test scores, written assignments and participation. Specific criteria for each assignment can be found on the rubrics used to assess student work. Letter grades are derived from the following percentages:

97-100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60% = F
96-93% = A	83-86% = B	73-76% = C	63-66% = D	
92-90% = A-	80-82% = B-	70-72% = C-	60-62% = D-	

Art Room Rules

#1. RESPECT

Your classmates (Be kind, considerate and helpful.) Do not touch another student's work. (LISTEN when others are speaking.)

Your Teacher (Listen when I am talking, follow instructions, etc.)

Yourself (Dress appropriately, act accordingly, use appropriate language, you are making an impression.)

Classroom materials (Use materials appropriately, clean up, ask to use tools and supplies before you touch or take.)

#2. FOLLOW SCHOOL POLICY

The same rules apply in this room. No electronic devices. No gum, candy, soda or food in class. ETC... (Food will be confiscated and thrown out.)

#3. MISCELLANEOUS

You are allowed two **bathroom passes** per quarter.

You are not allowed to touch the computer(s) unless a computer assignment is given.

Consequences

Students who do not adhere to school and classroom policy can expect consequences.

1st offense: Warning

2nd offense: 15 minutes detention (Cleaning jobs will be assigned.) If you "forget" to show, detention will be 30 minutes the next available day. (I will call home.)

3rd offense: Referral to administration and a call to parents.

Please understand school is a place where learning needs to be the primary focus. Rules must be observed so that kids will be able to enjoy a safe, secure environment where they can be challenged to excel. **I will bypass the "mini detentions" if an offense is severe and/or disrupts the classroom activities.**

Please sign and return the next page...

I have read, understand and agree to all the above rules, consequences, and expectations.

Period: _____

Print Student Name

Student Signature

Print Parent/Guardian Name

Parent Signature

Best Method of Contact: _____

Student Email: _____

Parent/Guardian Email: _____

In an effort to save paper, I have posted the entire syllabus online. (Heritage High...click the Teacher Tab...click Laurie Laprade...click syllabi and parent letters).